YEAR 6   **HISTORY**

Australia in the past and present and its connections with a diverse world

Inquiry Questions

1. *How have key figures, events and values shaped Australian society, its system of government and citizenship?*
2. *How did Australian society change throughout the twentieth century?*

Population Growth and Change in Australian Society

Knowledge	Understanding	Applying	Analysing	Creating	Evaluating
Visit this website to observe global population growth in real time: Current World Population Browse the links to discover data and information about different aspects regarding world population growth. Use *Google Earth* to help you understand where countries are located on the globe. Create a mini information book in digital form about what you have learnt. Include the following points of information: • Investigate the different types of ways data has been represented and explain why this is so. • What is the 'country' called *Holy See*? Why do you think its population is so low? • Compare which country ranks as number 1 for highest population growth, and the country with the lowest population growth. How does population growth affect how citizens live and their quality of life? • How has the government of those countries managed its society? Think about the size of town or city areas, services and facilities, land availability, and maintaining the rule of law. • What does the world population forecast look like up to 2050? • What do you think *your* life will be like in 2050?		Use the data from the following website and analyse what is happening in each category listed at the top of the table: Australian Population Growth *Create a line graph to show the results from any column for the years from 1955 to 2019.* You might like to create a class display for all the data collected.	Using the data from Australia's population growth, explain possible reasons why some trends, both positive or negative may have happened and what impacts it presented in Australian society at the time. Think about: 1. Urban and rural facilities and infrastructure 2. Land availability 3. Food production industry 4. Manufacturing industry 5. Law enforcement – the development of citizens' rights and freedoms over time under the rule of law	A tremendous change occurred with the *industrial revolution:* Global Growth Rate Whereas it had taken all human history until around 1800 for world population to reach one billion; the second billion was achieved in only 130 years (1930); the third billion in 30 years (1960); the fourth billion in 15 years (1974); and the fifth billion in only 13 years (1987). *Create a graph predicting what the global population will be in the year 2100.*	Australia's Immigration program has been an important part of the long-term economic development and growth of Australia. Write an exposition on why you think this is the case. *Do you believe Australia should continue this trend?* Give reasons and examples to show your thinking and include personal experiences if you can to further support your explanation. *What challenges will the government have in the future in being able to maintain principles of the rule of law in a more diverse and burgeoning society?*

Australia in the past and present and its connections with a diverse world

The Year 6 curriculum focuses on the social, economic and political development of Australia as a nation, particularly after 1900, and Australia's role within a diverse and interconnected world today. Students explore the events and developments that shaped Australia as a democratic nation and stable economy, and the experiences of the diverse groups who have contributed to and are/were affected by these events and developments, past and present.

Inquiry Questions
1. *How have key figures, events and values shaped Australian society, its system of government and citizenship?*

Inquiry and Skills
ACHASSI133 *Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions* using accurate and subject-appropriate terms, for example, historical terms (such as 'nation', 'democracy', 'federation', 'empire', 'immigration', 'deportation', 'suffrage', 'enfranchisement', 'heritage', 'diversity', 'contribution', 'achievement', 'significance', 'development', 'rural', 'urban', 'bias', 'stereotype', 'perspective'), civics and citizenship terms (such as 'Westminster system', 'courts', 'monarchy' and 'three levels of government')

HISTORY   **Knowledge and Understanding**
Concepts for developing understanding
The content in the history sub-strand provides opportunities for students to develop historical understanding through key concepts including sources, continuity and change, cause and effect, perspectives, empathy and significance. The Year 6 curriculum moves from colonial Australia to the development of Australia as a nation, particularly after 1900. Students explore the factors that led to Federation and the different attitudes to Federation and citizenship at the time (continuity and change, cause and effect, perspectives). Through studies of people's experiences of democracy and citizenship over time (perspectives, empathy), students come to understand the significance of events, ideas and people's contributions in influencing development of Australia's system of government (continuity and change, significance).

Inquiry Questions
1. *How did Australian society change throughout the twentieth century?*
2. *What contribution have significant individuals and groups made to the development of Australian society?*

ACHASSK136 *Stories of groups of people who migrated to Australia since Federation (including from ONE country of the Asia region) and reasons they migrated*
- describing cultural practices related to family life, beliefs and customs of newly arrived migrant groups and comparing these with those of the communities in which they settled within Australia

Activities to support knowledge and understanding of these topics can be found at:
Primary Education Resources