



*safeguarding our
freedoms
secured by democracy
and the rule of law*



RULE OF LAW
EDUCATION CENTRE

**RULE OF LAW INSTITUTE
OF AUSTRALIA**

**ANNUAL
REPORT**
2024

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RULE OF LAW

EDUCATION CENTRE

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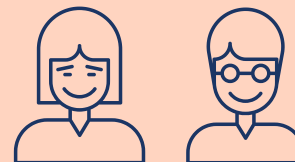
supported by Australians

2767



Members

71%



Members are teachers

BOARD

Margaret Cunneen SC
President

Malcolm Stewart
Senior Vice President

Chris Merritt
Vice President

Sally Layson
Secretary/Treasurer

GOVERNING COMMITTEE

David Lowy AM

Hugh Morgan AC

Bruce McWilliam

Emeritus Professor
Geoffrey de Q Walker



The Rule of Law Education Centre employs experienced teachers, lawyers, law students and education students to create curriculum linked resources and programs. The team is led by Sally Layson, CEO with Chris Merritt, Legal Affairs Commentator.

The Education program is overseen by Education Manger, Justine Hanks, and is supported by a team of seven facilitators and paralegals as well as volunteers from the UTS Justice Brennan Program.



ORGANISATION OVERVIEW

equipping Australians to champion and safeguard their freedoms secured by our democracy and the rule of law

EDUCATION

The Rule of Law Education Centre is the only independent and non-political organisation in Australia educating students and the community about the importance of democracy, the rule of law (as derived from the Magna Carta), and how they secure our freedoms.

COMMENTARY

The exploration of ideas through respectful debate is the lifeblood of democracy and the rule of law. Our resources and commentary promote good governance in Australia by the rule of law and not one side of politics. We provide impartial and balanced commentary about the state of our democracy and the rule of law in Australia.

IN DEFENCE OF THE RULE OF LAW

protecting Australians from the misuse of power

COMMENTARY

The Rule of Law Education Centre (with its sister organisation, the Rule of Law Institute of Australia) favours an activist approach to defending the rule of law instead of merely leaving things to the Parliament.

The judges do their best, but all Australians have a stake in the rule of law. Its defence, like the rule of law itself, is above politics. We take pride in the fact that we criticise both sides of politics when they forget the principles that support our democracy.

Defending the rule of law is not about gaining power and influence.

It is about protecting Australians from the misuse of power.

It is about the right to a fair trial, the presumption of innocence and courts that are not just independent but genuinely impartial.



Chris Merritt, Vice President of the Rule of Law Education Centre and Legal Affairs Commentator in the Australian Newspaper

Weekly 

commentary on the threats to the rule of law in the Australian newspaper

and contributions to Sky News, Sydney Morning Herald, Radio 2CC and ADH TV



Law Day Out Facilitators briefing students outside Downing Centre Courts before a Law Day Out

EDUCATION OVERVIEW

The first step in equipping Australians to protect our freedoms is to ensure they understand the basic concepts of government, laws, rights and responsibilities. If Australian students lack knowledge of what upholds our nation's stability and prosperity, how can they effectively safeguard it?

building trust in our legal system

The judiciary relies upon public trust to function effectively. It requires confidence in the independence and impartiality of the judiciary and acceptance of judicial decisions.

The Rule of Law Education Centre runs the **Law Day Out Court Excursions** to the Sydney Downing Centre for year 11 and 12 High School students doing Legal Studies.

120

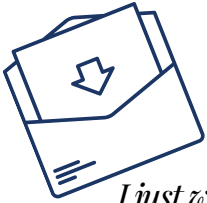
Schools attended the Law Day Out Court Excursion



2991

Students and Teachers attended the Law Day Out Court Excursion





I just wanted to say thank you for organising our day yesterday and to let you know what a wonderful job your helpers did for us. Please pass on our thanks to them again.

What a wonderful job you do in supporting the rule of law in Australia and in educating young people around same.



Just wanted to say a quick but sincere thank you for your guidance and assistance yesterday at the Law Day out. Both the boys and myself really enjoyed the day – so much so that the boys wanted to go back in after lunch (which I was not originally expecting). They couldn't stop talking about what they saw, how "cool" and interesting it was and they were so engaged!

Thank you from me as a teacher new to Legal Studies whose first experience of the Law Day Out was mindblowing and amazing. This was my first visit and I thoroughly enjoyed it. Thank you for spurring on more interest and fascination in the legal system. I think you've really rejuvenated us all!

Thank you again for the day, the posters and the resources given. It will definitely be a day we will all cherish and remember for a very long time!

Excursions are run on Tuesdays, Wednesdays and Thursdays during school term time and they are fully booked out a year in advance.

Schools get the opportunity to hear from a Judicial Officer (Judge or Magistrate) from the NSW District or Local Courts before sitting in on real cases before the Courts.

9

Volunteers from UTS
Justice Brennan Project



42

Judicial Officers from
NSW District and Local
Court spoke to students



EDUCATION RESOURCES

creating engaging resources for teachers and students



Australian Human Rights Commissioner Lorraine Finlay with Rule of Law Staff and our new Human Rights Poster

Experienced teachers, lawyers and law students create curriculum linked resources that encourage students and teachers to understand and engage with the rule of law through current events and issues.

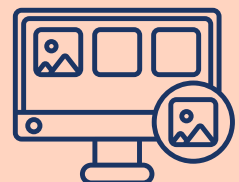
The resources focus on explicit teaching of civics concepts such as the qualities of good laws, elements of the judicial process including a fair trial, judicial independence and equality before the law, threats and safeguards of democracy. Only with explicit teaching and current examples can students understand their responsibility in democracy and their role in questioning and understanding the law and holding those in power to account.

1.4 million

page views

110K

downloads



Kathleen Folbigg Case Note

Content Warning: The following case note includes potentially distressing material such as discussions of murder, the deaths of children and SIDS. Teachers and students must be prepared before proceeding.

Table of Contents

- Introduction 1
- Case Summary 2
- Background Facts 2
- Analysis 3
- Application of ROL Principles 8
- Conclusion 11

Introduction

Once labelled Australia's "most hated woman" and "worst female serial killer", Kathleen Folbigg (Folbigg) was unconditionally pardoned by Governor Margaret Beazley and released from prison on June 5, 2023, following 20 years in jail. She was exonerated and her convictions quashed by the Criminal Court of Appeal on December 14, 2023.

In 2003, Folbigg was found guilty of killing her 4 young children – Caleb, Patrick, Sarah, and Laura – over a period of 10 years. This case note will analyse elements of the investigation, coronial inquests and murder trial, including the successive appeals and judicial inquiries into her conviction. It is recommended that this resource is read alongside the [Timeline](#) and the document containing a comprehensive procedural history and analysis of some of the evidence presented.

All documents are available in PDF format and can be found on our website at <https://www.ruleoflaw.org.au/case-studies/crime/kathleen-folbigg/>

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www.ruleoflaw.org.au

CASE NOTES

Case studies look at recent Australian cases and laws from a rule of law perspective. In 2024, we released new case notes on High Court Cases NZYQ and YBFZ.

Case notes were also prepared for Criminal cases including Chris Dawson, Keli Lane update and Kathleen Folbigg.

DOES AUSTRALIA NEED A HUMAN RIGHTS ACT?

YES **NO**

Offers express and clear protection of rights
A clear and unified human rights framework generated from Australian values may improve clarity, empowering individuals to advocate for their rights. This could remedy the shortfalls of the current system and enhance the culture of respect for rights in the community and the arms of government.

Increases public knowledge about rights will increase accessibility
The clarity provided by a written, legislative framework enables public education and engagement, as opposed to common law provisions that can be lesser known by everyday people. Individuals may therefore be able to better understand and access their rights.

Creates enforceable guidelines for the protection of rights
Public policies and legislation will be required to align with human rights standards, with the aim of increasing the accountability of the Australian Government to its citizens. Embedding procedural measures could provide legally enforceable remedies for breaches. It will also serve to align Australia's laws and policies with the International human rights commitments it has signed and ratified.

Rights become positive in a legal sense
Most rights are framed in negative language that prohibits actions. Legislative recognition of rights enables rights to be granted to individuals by the government, making them positive in nature. This may enhance understanding of rights.

Changes our system of democracy
Australia's current system has strong protections for many rights but other countries with Bills of Rights do not. A Bill of Rights may alter that system and the checks and balances that have successfully provided freedom and prosperity in Australia. In addition, it has been questioned if those States and Territories that have a Charter of Rights have seen better human rights protections.

An embedded legislative framework will change who decides when rights conflict
Legislation requires interpretation by judges, and where individual and collective rights conflict, unelected judges will effectively become responsible for the final decision in creating social policy when resolving complex disputes about conflicting rights. This creates a risk of the judiciary becoming political in nature, like in the USA.

Legislation evolves at a slower rate than human rights
Because rights are a reflection of societal values, there can be diverse opinions about what rights reflect the values and needs of a community. Legislative instruments can be slow to change with reform relying heavily on the support of the government of the day.

Legislative recognition can serve to limit our rights to only those specified
Under our democracy and the rule of law, Australians are free to do anything unless expressly prohibited by law. Writing down rights and freedoms, while fostering a culture that inverts this principle, i.e., you have no rights except those explicitly granted by law.

For more information and a summary video of both arguments from the Australian Human Rights Commission, go to <https://www.ruleoflaw.org.au/education/human-rights/>

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EXPLAINERS

Explainers provide teachers and students with curriculum aligned digestible content. In 2024, we released explainers on Continuing Detention Orders, Relationship between Human Rights and the Rule of Law, Economic Growth and the Rule of Law, Human Rights Act, International Treaty Bodies, Sovereignty, Sovereign Citizens, Indigenous and the Law in the Penal Colony, Use of Evidence, Bail updates and protection of Human Rights in Australia.

RECOGNITION OF PROPERTY RIGHTS DRIVES ECONOMIC GROWTH

The Rule of Law provided the foundations for the recognition of Henry and Susannah Kable's human rights by recognizing and enforcing their property rights.

1. After arriving with the First Fleet to find their property missing, colonists Henry and Susannah sought the protection of the law to recover their missing parcel.

2. They were treated as equals with the ship's captain and their right to property was recognised. Honoring their rights, **Wentworth believed, they provided labour and started a business to gain income and property.**

3. Investment increased in the colony in response to secure property rights, **creating consumption and more demand for labour, and more incomes for other people in the colony.**

4. Economic Growth occurred in the colony as a result of increased demand and investment, driven by protected individual and collective rights.

RULE OF LAW
Education Centre

POSTERS

524

poster packs mailed out across Australia



EDUCATION VIDEOS

creating videos for use in the classroom



YOUTUBE CHANNEL

Rule of Law Legal Studies



Staff at the Rule of Law Education Centre had the opportunity to interview: United States Court of Appeal of Sixth Circuit Judge Thapar, Australian Human Rights Commissioner Lorraine Finlay and Walter Sofronoff KC. These videos were then used to create videos for our YouTube channel.

60K

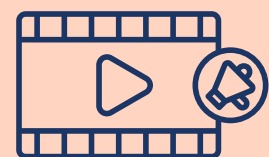
views

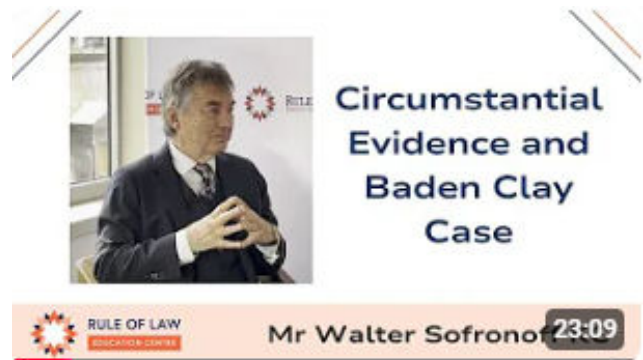
2,830

subscribers

25

new videos





A selection of new videos made in 2024

The most popular videos on the Rule of Law Legal Studies Youtube channel are:

- Magna Carta: The Foundation of the Rule of Law in Australia
- What is the Rule of Law?
- What would happen without Checks and Balances?
- Checks and Balances on Government Power
- Presumption of Innocence
- Law Day Out Series
- Eureka Stockade Audio Reading
- Why do we need Bicameral Parliament

delivering materials straight to teachers

2,890

teachers on
mailing list

1,423

Facebook followers

25,476

Facebook views in
a month



LECTURES

ROBIN SPEED MEMORIAL LECTURE SPEAKER: MR SOFRONOFF KC



Malcom Stewart, Senior Vice President

In his address, Mr Sofronoff KC questioned the place of the Rule of Law within human nature. He said:

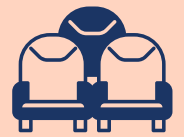
“I am glad in this country we take for granted the Rule of Law because it meant it is well established. It is not a life or death matter. Pretty much everyone in this country assumes its existence, believes in it and expects others to believe in it. Most do not know the details of it or even that it has a name. Why has this idea arisen in human existence? Why did this idea arise?”



Mr Walter Sofronoff KC with President, Margaret Cunneen SC

Attendees

122



Justine Hanks, Education Manager presented to Legal Studies Teachers



Teachers Registered

61



CURRICULUM REFORM

ensuring Australian curriculum includes explicit and compulsory content on key civics learning areas



Sally Layson, CEO and Justine Hanks, Education Manager met with many NSW Members of Parliament and spoke at the Public Hearing for the Joint Standing Committee on Electoral Matters Inquiry into Civic Education

NSW HISTORY CURRICULUM

The NSW Education Standards Authority responded to feedback given by the Rule of Law Education Centre and included compulsory and explicit material on civics and citizenship in the NSW History Curriculum.

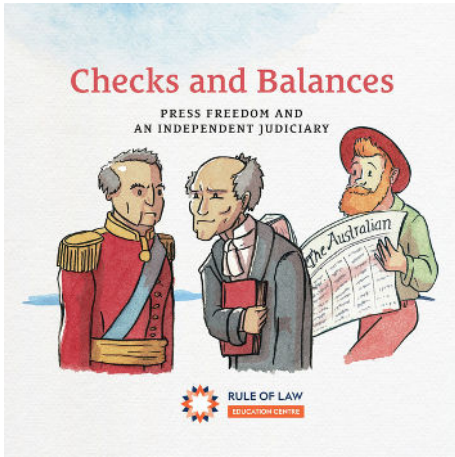
NSW secondary students will now learn the features of the Australian Constitution, the Supreme Court of NSW and the legacy of Sir Francis Forbes and the significance of the signing of the Magna Carta in 1215 and how it limited the power of the monarchy.

NSW LEGAL STUDIES ADVISORY PANEL

The Rule of Law Education Centre Advisory Panel was established to provide feedback on the Legal Studies Draft Curriculum from a rule of law perspective.

Members of the Panel include Lorraine Finlay (Australian Human Rights Commissioner); Judge T Anderson (NSW District Court); Deputy Chief Magistrate Tsavdaridis (NSW Local Court); Michael Quinlan (Notre Dame University); Chris Merritt and Justine Hanks.

AUSTRALIAN HISTORY



using the lessons of Australian history to value democratic and legal principles

The Rule of Law Education Centre uses the “Case Method”, originally developed by Harvard Business School to teach about government and laws. The Case Method is an innovative teaching approach that utilises decision-making to immerse students in real historical dilemmas from the past.

The approach fosters critical thinking and facilitates student engagement in civil debate. It further provides historical distance – enabling students to safely practice political conversation without politicising the classroom.

Susannah and Henry Kable and the Lost Parcel
Source Document Analysis

The Charge Brought to Court

4. In official documents, the occupation of a person is usually written after his or her name. In this document, the occupation of Henry is crossed out. What should have been written for Henry?

5. Why would the writer of the document have not recorded a correct description of Henry's occupation?

6. Who was named in the document to appear before the Court to explain what happened to the lost parcel? What was his occupation?

7. Susannah and Henry signed their name with an X. Why would they

CASE METHOD Discussion Questions

Sudds and Thompson: Free Press and an Independent Judiciary

The main characters:

Page 8-10

- What was the management of the New South Wales' British colony like before Governor Darling arrived? Do you think it was being managed effectively?
- Do you think bringing in Ralph Darling as the governor will be a wise decision on the part of the British government? Why or why not?
- What were the main issues faced by Governor Darling when he arrived at the New South Wales' colony? What are some possible solutions to these challenges?

Page 12-14

- What steps did the British government take to restore New South Wales to a proper penal colony? Do you agree with these measures? Why or why not?
- What is distinctive about Governor Darling in terms of his leadership style and personal qualities? Do you think these qualities will make him an effective governor? Why or why not?
- What does it mean for the Governor's word to have the effect of law? What issues might arise from this? How might checks and balances mitigate any potential issues?
- What changes could be implemented to enhance the fairness of the legal system?

Page 15-16

- What resulted from the 1823 NSW Act? Which specific institutions did it establish? Why did these changes need to occur?
- What is meant by 'separation of powers' and how does it stop an excessive concentration of power?
- Why are checks and balances beneficial mechanisms to limiting the Governor's power? Why does the Governor's power need to be 'checked' or limited?

Page 17-18

- What is distinctive about Chief Justice Francis Forbes? Do you think his view on the law will be the same or different to that of Governor Darling? How so?
- What is Forbes' role as Chief Justice of the Supreme Court? Do you think this role is in tension with the role of Governor Darling?

Page 19-23

- If only positive comments on Governor Darling's administration are allowed in the press, what could be some consequences?
- How does a free press serve as a check on government/Darling's power? Do you think it is beneficial to have a free press?
- Why is it beneficial for there to be freedom of press and for newspapers (like 'The Australian') to be able to write openly about government actions (even if negatively)?

Students use the Rule of Law Education Storybooks (Checks and Balances: Press Freedom and an Independent Judiciary and the Lost Parcel) and Resources to set the scene for the class by orientating students to the historical context, key issues and personalities.

Students locate evidence by referring to the source document (known as an 'Exhibit'). Exhibits reflects the information available to decision-makers at the time, allowing students to consider what they would have done if they were key figures from the past.

COMMENTARY

SKY NEWS CHANNEL

12/2/24: Sharri Markson show on Lisa Wilkinson defamation
13/2/24: Peta Credlin show on criteria for judicial appointment
5/3/24: Chris Kenny show on Bruce Lehrmann
6/3/24: Danica De Georgio show on Brittany Higgins
10/3/24: Panel debate on anti-protest laws
18/3/24: Sharri Markson show on NZYQ High Court decision
1/4/24: Sharri Markson show on Heston Russell defamation case
2/4/24: Peter Stefanovic show on Bruce Lehrmann case
3/4/24: Peta Credlin show on Bruce Lehrmann case
4/4/24: Sharri Markson show on Bruce Lehrmann case
5/4/24: Peter Stefanovic show on Walter Sofronoff report
15/4/24: Sky news on Bruce Lehrmann judgement
18/4/24: Peta Credlin show on Brittany Higgins payout
21/4/24: Outsiders show on Bruce Lehrmann v Network Ten
10/5/24: Danica De Georgio show on High Court decision
14/5/24: Peta Credlin on Bruce Lehrmann defamation case
26/7/24: Tom Connell show on Gladys Berejiklian judgement
6/8/24: Andrew Bolt show
9/8/24: James McPherson show
22/8/24: Sharri Markson show on Linda Reynolds defamation
23/8/24: Danica De Georgio show on Linda Reynolds case
26/8/24: Peta Credlin show on Tickle v Giggle defamation case
2/9/24: Peta Credlin show on Tickle v Giggle
6/9/24: Danica De Georgio show on Linda Reynolds defamation case

RADIO

15/3/24: Radio interview with Ben Fordham
26/4/24: Radio interview on Elon Musk and online censorship

INSIDE

The Linda Reynolds and Brittany Higgins dispute is about two conflicting and irreconcilable narratives. Money comes a far second to the goal of using the courts to shape reality.

CHRIS MERRITT P2



RADIO 2CC CANBERRA

20/5/24: Radio interview

ADH TV ONLINE

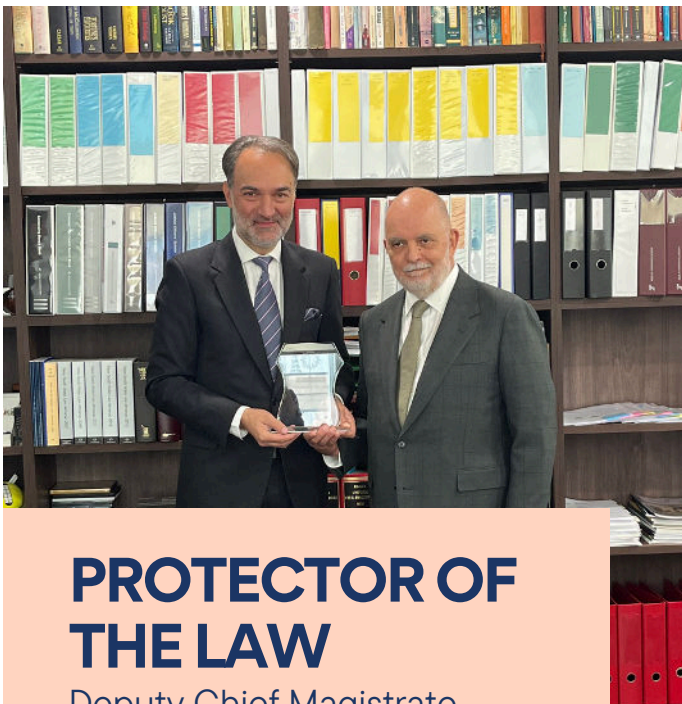
22/3/24: Interview with Fred Pawle
24/4/24: Interview with Fred Pawle on National Anti-Corruption Commission and the payout to Brittany Higgins

AUSTRALIAN NEWSPAPER

- 12-December-2024** We must defend Eureka legacy of a fair go for all
- 29-November-2024** International Criminal Court, a political body that exceeds its jurisdiction
- 22-November-2024** Australia shouldn't leave ICC because it's anti-Israel, but we can't trust its rigour
- 21-November-2024** Michelle Rowland unrelenting in assault on free speech
- 14-November-2024** ICAC in NSW taking years to prepare cases doesn't stack up
- 14-November-2024** Time for a reckoning over ICAC's Doyles Creek Mining injustice
- 07-November-2024** This was bad law, enacted in panic'
- 01-November-2024** ICAC must prioritise the justice system's needs
- 31-October-2024** Anthony Albanese should be thankful he's the PM and not NSW premier
- 24-October-2024** Memo to Lidia Thorpe: the colonial era is dead and gone
- 04-October-2024** Our authorities inept at quelling hatred and bigotry
- 03-October-2024** Team Terror must face force of law
- 27-September-2024** Online misinformation bill opens a Pandora's box
- 20-September-2024** Former public servant Renee Leon wrongfully pursued in Robodebt witch hunt
- 13-September-2024** New federal hate-speech laws set the benchmark
- 06-September-2024** Government must play by the rules in mining
- 29-August-2024** Sovereign Indigenous nations 'is an Australian myth'
- 22-August-2024** US judge a potential Supreme Court Trump card
- 16-August-2024** All that's wrong with Labor's approach to human rights and religious freedom
- 09-August-2024** Best of intentions must not affect right to a fair trial
- 01-August-2024** Justice Julie Ward's voice for Gladys Berejiklian not enough to shackle ICAC
- 25-July-2024** Determining truth not the role of the government
- 19-July-2024** Nation awaits essential defamation law reform for digital age
- 17-July-2024** Trump v US Shows some should be above the law (Malcolm Stewart)
- 05-July-2024** Others have Charter but that doesn't make it right
- 21-June-2024** Sofronoff Slams Creep of politics into courtroom
- 06-June-2024** ICAC failures glaring but still no reparations
- 31-May-2024** Why a charter of rights is the wrong approach
- 23-May-2024** Balancing law and press freedom an ongoing battle
- 16-May-2024** Sofronoff faces unequal application of the law
- 10-May-2024** Our racial violence laws are not fit for purpose
- 02-May-2024** Australia's global pretension a flaw in the Online Safety Act
- 25-April-2024** Where to draw the line on freedom of speech
- 19-April-2024** Corruption Commission should examine Brittany Higgins payout
- 15-April-2024** Ten's hollow victory no vindication of 'shambolic' trial by media
- 11-April-2024** Proposed Restrictions are a direct attack on schools religious freedoms
- 05-April-2024** Breach of confidence on trial in Lehrmann case
- 31-March-2024** Chris Minns fails to address previous injustice on NuCoal
- 22-March-2024** Government should test limits of detention laws
- 19-March-2024** Clare O'Neil and Anthony Albanese face more trouble on detainees
- 15-March-2024** Ruling helps keep the road clear for protesters
- 08-March-2024** ICAC's extraordinary powers must be curbed
- 06-March-2024** When narratives collide, the wash-up is never pretty. Higgins vs Reynolds
- 29-February-2024** NSW curriculum fails test on civics education
- 23-February-2024** Law protects everyone, not just the loudest
- 16-February-2024** Diversity must be irrelevant when selecting judges
- 08-February-2024** Champion of Justice
- 08-February-2024** Legal answer for incitement to violence not hard
- 01-February-2024** Kenneth Hayne the unlikely revolutionary
- 26-January-2024** Inquiry hamstrung by poor terms of reference
- 19-January-2024** Government must obey the model litigant rules
- 04-January-2024** Compo for communists while Aussies go begging

STAKEHOLDERS

engaging with stakeholders in the Courts and Schools



PROTECTOR OF THE LAW

Deputy Chief Magistrate
Tsavdaridis

The Board of the Rule of Law Education Centre recognised the exceptional efforts of His Honour Deputy Chief Magistrate Theo Tsavdaridis for his enthusiasm, support and dedication to open justice and legal education in support of the rule of law.

His Honour has made a significant contribution of time to the schools attending the Courts this year, has assisted greatly to the facilitation of the program and also to the professional development and support that we provide to Legal Studies teachers in NSW, and across other states of Australia.

LEGAL STUDIES TEACHERS CONFERENCES

Staff at the Rule of Law Education Centre attended Teacher Conferences around Australia including those run by the Victorian Commercial Teachers Association, the NSW Legal Studies Association, Australian Economics and Business Educators.

In addition to Trade Exhibits at the Conferences, the Rule of Law Education Centre assists conference organisers source speakers for their events.



NSW Legal Studies Association Workshop

FINANCIAL HIGHLIGHTS

The Rule of Law Education Centre has a significant national impact for its modest budget of around \$500,000.

The Centre relies on pro bono support rather than Government Funding which enables it to be independent of government and free to hold the Executive to account.

We give special thanks to the Lowy Family Group, Speed and Stracey Lawyers, Ashur Securities, Jeff McCloy and the MaiTri Foundation for their support of the Rule of Law Education Centre.



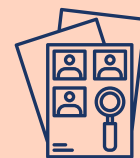
Donations

\$483K



Expenses

\$494K



Staffing Costs

90%

INCOME STATEMENTS

The Rule of Law Education Centre creates resources that are free to download on the website, YouTube channel and social media. Posters packs are also mailed out to teacher members.

Income is received from the Law Day Out Court Excursions. Schools pay an amount for the excursion depending upon their size, with discounts given to lower socio economic schools. The income received does not fully cover the cost of running the Law Day Out Excursion.

The Law Day Out Court Excursion program also heavily relies on pro-bono time from Judicial Officers of the District and Local Courts, as well as volunteers from the UTS Justice Brennan Project.

90% of income is spent on Employment costs. The Rule of Law Education Centre's staff are all part-time and include:

- Sally Layson (CEO)
- Chris Merritt (Legal Commentator)
- Justine Hanks (Education Manager)
- Jasmine Graham (Paralegal)
- Katherine Layson (Paralegal)
- Tom Jordan (Facilitator/Educator)
- Isabelle Taylor (Paralegal)
- William Orr (Facilitator)
- Holly Layson (Facilitator)
- Jess Speed (Facilitator/Educator)
- Gayelene Townsend (Bookkeeper)



Income

Donations	\$482,690
Education Programs	\$14,625
Book Sales	\$2,502

Total Income **\$499,817**

Expenses

Education Program Costs	\$11,172
Employment/ Consultants	\$444,108
Events	\$21,055
Administration Costs	\$18,065

Total Expenses **\$494,400**

Net Profit **\$5,417**





SUPPORT US

Help us shape the next generation of Australian students to protect our freedoms.

Teachers want to teach Civics (ie laws, government and democracy) content. They also want to respectfully discuss current issues, but they often do not have a basic understanding themselves and need help to teach current issues without ‘getting into trouble.’

The Rule of Law informed competition aims to fill this gap – but we need your support to get this program in schools around Australia.

Your **Gift deductible donation** will assist us in providing our programs to more young people across Australia.

Please email info@ruleoflaw.org.au if you have any questions.



RULE OF LAW

EDUCATION CENTRE

Email/

info@ruleoflaw.org.au

Website/

www.ruleoflaw.org.au
www.ruleoflawaustralia.com.au



RULE OF LAW
INSTITUTE OF AUSTRALIA